

Pupil Premium Strategy Statement 2017-18

1. Summary Information					
School	St Mark's CE Primary School				
Academic Year	2017-18	Total PP budget	£19,640	Date of most recent PP Review	December 2018 SLT
Total number of pupils	416	Number of pupils eligible for PP	12 x YR 1 to 6 2 x LAC 1 x EYPP	Date for next Strategy Review	06/03/18 Finance Governing Body Committee meeting

2. Barriers to educational achievement	
Internal barriers	
1	Below age related expectation in core areas of reading, writing and mathematics
2	Slow progress in reading, writing and mathematics
3	Social and emotional development
External barriers	
1	Enrichment opportunities to enhance learning beyond the classroom

3. Outcomes		Success criteria
In-school barriers		
1/	To raise the attainment of PP pupils in order for them to be further in line with age related expectation for their current year group	An increase on 50% working at the expected standard for the current Year 1 children in Number/Writing. An increase in the current Year 2 pupil performance based on July 2017 Impact summary. To further improve the performance of KS2 PP children
2/	To accelerate the progress of PP pupils in reading/writing/maths in order for them to achieve the expected standard at Year 2 and Year 6	All PP pupils to make 5 steps progress on the school Target Tracker system based on September 2017 starting points.
3/	To ensure the necessary PP pupils have access to 'Sunshine Groups' though the Emotionally Friendly School's programme	The social and emotional needs of PP pupils are nurtured so as to ensure they can successfully access teaching and learning.
External barriers		
1/	To fund enrichment activities beyond the school day in order to enhance learning beyond the classroom	PP children are able to access out of school activities that enhance learning and develop a range of skills including social, physical and creative.

4. Plan including actions, expenditure and review dates 2017-18					
Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure effective implementation?	Staff Lead	Cost	Termly review
To fund teaching assistant support to lead intervention sessions or cover the teacher so as to allow s/he to work	End of Year data 16-17 and Autumn 2017 indicates that in Reading/Writing/Maths a narrowing of the gap is required for both attainment	Within each key stage the leaders will monitor the performance of the pupil premium children via phase	HT/DHT SLT	£17,740	Next review March 2018

with the pupil premium pupils	and achievement so as to allow performance in line with those non pupil premium children.	meetings with any concerns flagged to SLT. HT and DHT will monitor through termly pupil progress meetings and regular analysis of Target Tracker.			
-------------------------------	---	---	--	--	--

5. Termly Review Information		
December 2017	March 2018	July 2018
An intervention audit supported that provision is well matched to the needs of pupil premium children. Target Tracker evidences good and in some cases accelerated progress for pupil premium children		

6. Attainment of Y6 pupils-July 2017		
Headline Measure	Pupils eligible for PP 1	Pupils not eligible for PP 38
% achieving national standard in reading, writing & maths	100%	92%
% achieving the higher standard in reading, writing and mathematics	0	90%
pupils' progress score in reading	8.0	2.4
pupils' progress score in writing	3.7	0.7
pupils' progress score in mathematics	-7.5	2.2
pupils' average scaled score in reading	109	109

pupils' average scaled score in mathematics	94	108
---	----	-----

7. Pupil Premium Attainment- July 2017

<u>Reception 2016-17</u>	Expected in Reading @ EYFS	Expected in Writing @ EYFS	Expected in Number @ EYFS		
4 children	75%	50%	50%		
<u>Year 1 2016-17</u>	Working At in Phonics	EXS in Reading	EXS in Writing	EXS in Maths	
1 child	0	0	0	0	
<u>Year 2 2016-17</u>	EXS in Reading	EXS in Writing	EXS in Maths		GDS in Reading
4 children	75%	75%	75%		25%
<u>Year 3 2016-17</u>	Working at ARE in Reading July 2017	Working at ARE in Writing July 2017	Working at ARE in Maths July 2017		
3 children	66%	66%	66%		

<u>Year 4 2016-17</u>	Working at ARE in Reading July 2017	Working at ARE in Writing July 2017	Working at ARE in Maths July 2017		
1 child	100%	100%	100%		
<u>Year 6 2016-17</u>	EXS in Reading @ Year 6	EXS in Writing @ Year 6	EXS in GPS @ Year 6	EXS in Maths @ Year 6	
1 child	100%	100%	100%	0	