

Pupil Premium Strategy Statement 2017-18

1. Summary Information					
School	St Mark's CE Primary School				
Academic Year	2017-18	Total PP budget	£19,640	Date of PP Review	September 2018 Senior Leadership Team and SENCO
Total number of pupils	433	Number of pupils eligible for PP	14	Date for 2018-19 Strategy Review	Resources Committee 05/03/19

2. Barriers to educational achievement	
Internal barriers	
1	Below age related expectation in reading, writing and mathematics
2	Slow progress in reading, writing and mathematics
3	Social and emotional development

3. Outcomes		Success criteria	2017-18 End of Year Analysis
In-school barriers			
1/	To further raise the attainment of PP pupils in order for them to be working at age related expectation	An increase on 57% working at the expected standard in Reading, Writing and Maths	58% of PP children working at EXS in Reading, Writing and Maths July 2018
2/	To accelerate the progress of PP pupils in reading/writing/maths in order for them to close the gap towards the expected standard at Year 2 and Year 6	All PP pupils to make 4 steps progress on the school Target Tracker system based on September 2017 starting points.	92% of PP pupils in Writing and Maths 83% of PP pupils in Reading
3/	To ensure the necessary PP pupils have access to 'Sunshine Groups' through our Emotionally Friendly School's training	The social and emotional needs of PP pupils are nurtured so as to ensure they can successfully access teaching and learning.	All targeted PP pupils accessed sunshine groups

4. Plan including actions, expenditure and review dates 2017-18					
Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure effective implementation?	Staff Lead	Cost	Termly reviews
To fund teaching assistant support to lead intervention sessions or cover the teacher so as to allow s/he to work with the pupil premium pupils	End of Year data 16-17 and indicated that in Reading/Writing/Maths a narrowing of the gap is still required for attainment alongside accelerated progress so as to ultimately allow performance in line with non-pupil premium children.	Senior key stage leaders will monitor the performance of the pupil premium children via phase meetings. HT and DHT will monitor through termly pupil progress meetings and regular analysis of Target Tracker.	HT/DHT SLT	£19,640	March 2018 Summer 2018

5. Termly Review Information		
July 2017	March 2018	July 2018
<p>July 2017 pupil tracker data indicates good progress in reading, writing and maths</p> <p>57% of children attaining Age Related Expectation in R/W/M is a further area for development next year. An intervention audit will be carried out in Autumn 2017 so as to further assess the effectiveness of provision matched to the needs of pupil premium children within their new classes.</p>	<p>The introduction of a new tracking system (Target Tracker) in September 2017 has allowed for a more uniform approach across the whole school towards tracking PP children and now given a concrete baseline for each pupil. Furthermore teachers now have the opportunity of assessing against objectives from outside of their current year groups so as to target accelerated progress in order to close the gap against age related expectation.</p>	<p>58% of children attaining Age Related Expectation in R/W/M matched the performance of last year.</p> <p>Progress against the success criteria of 4 steps (Target Tracker) in Writing and Maths was 92% with Reading 83%</p>

6. Attainment of Pupil Premium-July 2018		
Headline Measure	Pupils eligible for PP 12	Pupils not eligible for PP (national average)
% achieving expected standard in reading, writing & maths	58%	
% achieving making expected progress in reading (as measured by the school)	83%	
% achieving making expected progress in writing (as measured by the school)	92%	
% achieving making expected progress in maths (as measured by the school)	92%	