



Spiritual, Moral, Social and Cultural Development & British Values

At St. Mark's CE Primary we develop children's Spiritual, Moral, Social and Cultural Development (SMSC). SMSC is central to the development and growth of pupils as people as well as the development of society as a whole.

We also actively promote the British Values of Democracy, Rule of Law, Individual liberty and Mutual respect and tolerance.

An overview of our SMSC and BV curriculum can be found below.

SMSC	BV
<p>Spiritual Development</p> <ul style="list-style-type: none"> • The non-physical aspects of a person concerned with profound thoughts, relating to God, Jesus, The Bible and other faiths. • That which moves people. • Feelings, experiences and emotions. • A search for meaning and purpose to life. • Valuing a non-material dimension to life. • The relationship between belief and behaviour. • A sense of being a greater whole. • Learning to respect the beliefs of others. • Develop a growing awareness of the inner self. • A sense of awe and wonder. 	<p>Individual Liberty: freedom for all An understanding that the freedom to choose and hold other faiths and beliefs is protected in law</p> <p><i>Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school</i></p>
<p>Moral Development</p> <ul style="list-style-type: none"> • Take responsibility for their own actions. • Appreciate the difference between right and wrong. • Understand that there are acceptable levels of behaviour which must be adhered to if communities are to live comfortably together. • Learn to value each other as individuals and to show respect towards each other. • Establish a framework of values in which their actions towards themselves and others are always rooted. • Being able to articulate attitudes and values. • Recognising that values and attitudes change over time. 	<p>Rule of law: understanding rules matter An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.</p> <p><i>Enable students to distinguish right from wrong and to respect the civil and criminal law of England.</i></p>

<ul style="list-style-type: none"> • Understanding the consequences of actions for self and others. • Recognising the greater needs which extend beyond self interest 	
<p>Social Development</p> <ul style="list-style-type: none"> • Understanding how individuals relate to each other. • Being able to adjust to a range of social contexts by appropriate and sensitive behaviour. • Being able to make a personal contribution to the well being of groups. • The ability to exercise responsibility and initiative. • Being able to participate cooperatively and productively in the community. • Knowing how societies function and are organised. • Understanding how what is learnt in the curriculum relates to life in society. 	<p>Democracy: making decisions together An understanding of how citizens can influence decision-making through the democratic process.</p> <p><i>Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England.</i></p> <p>Individual Liberty: freedom for all An understanding that the freedom to choose and hold other faiths and beliefs is protected in law</p> <p><i>Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school</i></p> <p>Pupils should show their acceptance and engagement with the British Values of democracy, rule of law, individual liberty and mutual respect and tolerance.</p>
<p>Cultural Development</p> <ul style="list-style-type: none"> • Understanding of beliefs, customs, values, knowledge and skills which form the basis of identity and cohesion in society. • Knowledge of the nature and roots of cultural traditions. • Key features of major cultural groups within society. • Capacity to relate to what is learnt to an appreciation of wider cultural aspects of society. • Developing and strengthening the cultural interests of children. • Extending horizons beyond the immediate to the highest artistic, musical and literary achievements. • Understanding the diversity of religious, social, aesthetic, musical and political traditions and practices. • Being able to evaluate the quality and worth of cultural achievements. 	<p>Mutual respect and tolerance: treat others as you want to be treated. An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; An understanding of the importance of identifying and combatting discrimination</p> <p><i>Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.</i></p> <p><i>Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.</i></p> <p><i>Encourage respect for other people</i></p>

What is not acceptable is:

Actively promoting intolerance of other faiths, cultures and races

Failure to challenge gender stereotypes and routinely segregate girls and boys

Isolating children from their wider community

Failure to challenge behaviours (whether of staff, children or parents) that are not in line with the British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.