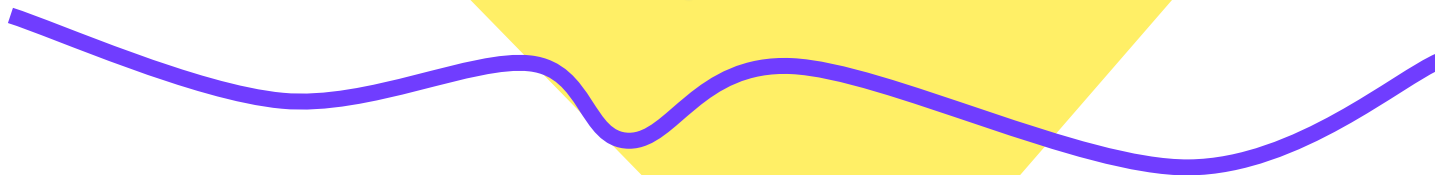
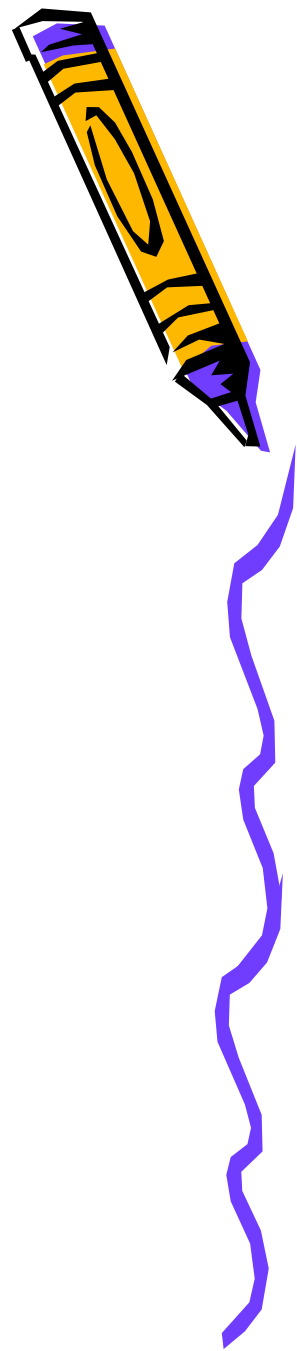


St. Mark's C. of E. Primary School
Reception Class



EYFS Profile

- 3 Prime Areas;
- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- 4 Specific Areas;
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design
- Children assessed daily through observation, discussion, focused activities. *Baseline*
- Evidence in form of photographs, notes, written work.



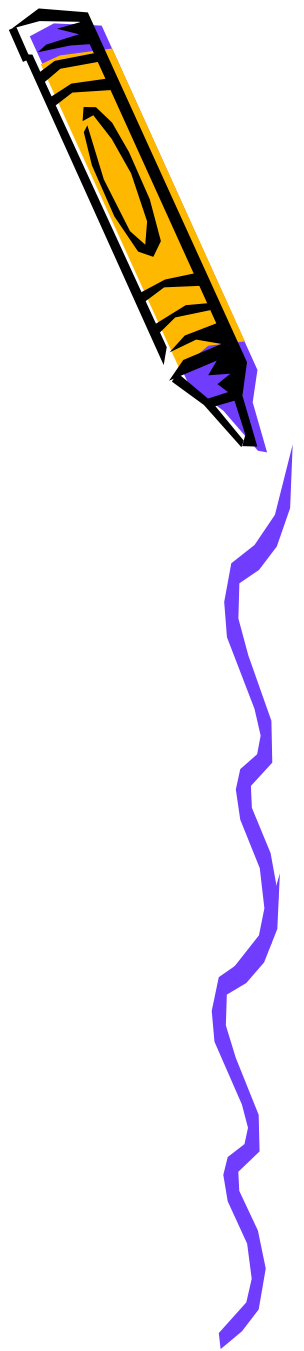
Phonics

- Letters and Sounds
- 6 Phases (Foundation Stage-Key Stage 1)
- We cover phases 1-5.
- Daily sessions.



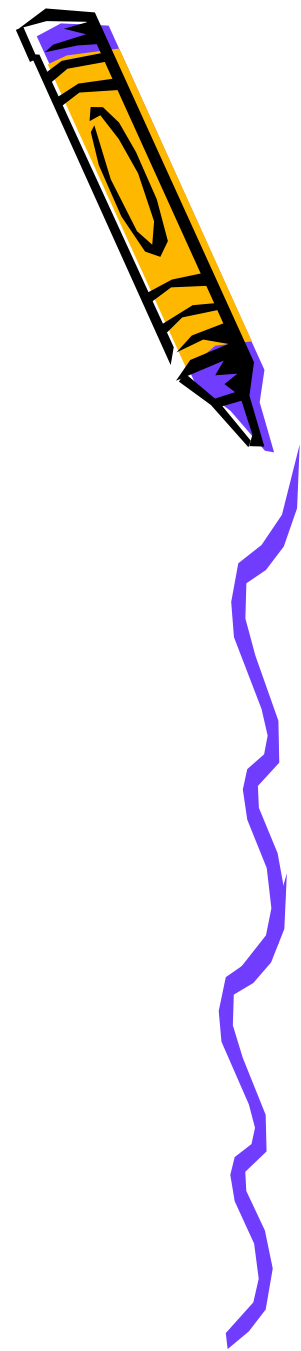
Phase 2 Sounds

- s a t p
- i n m d
- g o c k
- c k e u r
- h b f f f l l l s s



Phase 3 Sounds

- j v w x
- y z zz qu
- ch sh th ng ai ee igh
- oa oo ar or ur ow oi
- ear air ure er



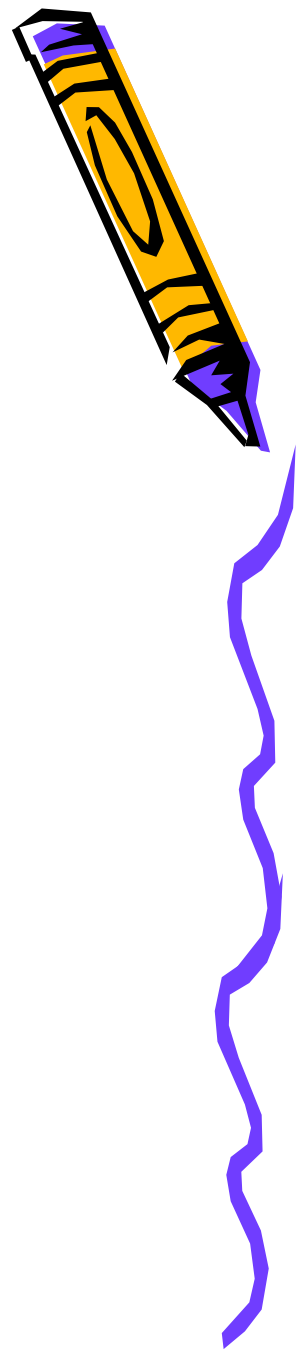
Segment and Blend

cat c a t

rain r ai n

sheep sh ee p

pure p ure



Phoneme frame

c

a

t



Phoneme frame

ch

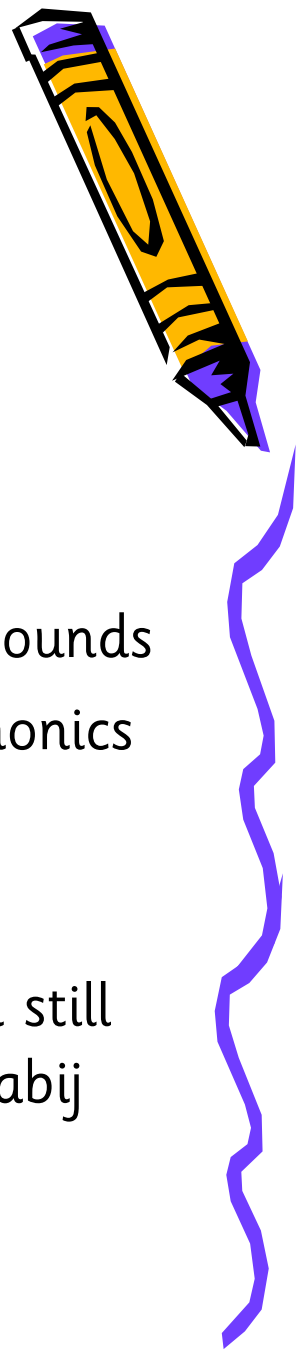
ai

n



A New Vocabulary!

- **Phonics** – the learning of letters and sounds
- **Phoneme** – the sound a letter makes
- **Grapheme** – the written letter
- **Blending** – running sounds together to make a word
- **Segmenting** – breaking a word up into its component sounds
- **Tricky words** – words that cannot be decoded using phonics
- **cvc** – c = consonant (b/c/d/f), v = vowel (a/e/i/o/u)
- **Digraph** - a sound made with two letters eg. sh ai oi
- **Phonetically plausible** – written phonetically that it can still be read although it is spelt incorrectly eg. torl werk cabij



Reading at school

School reading scheme

Guided Reading

Learning to **blend** sounds into words

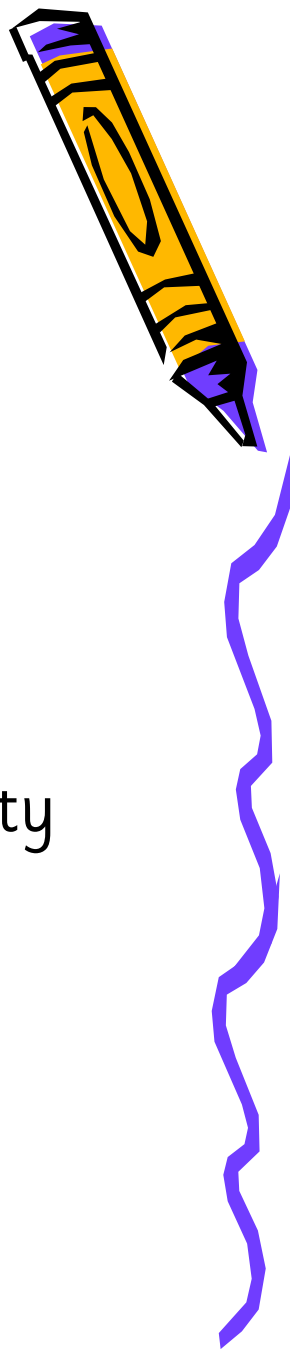
Learning **high frequency words** as a sight vocabulary



Reading at home

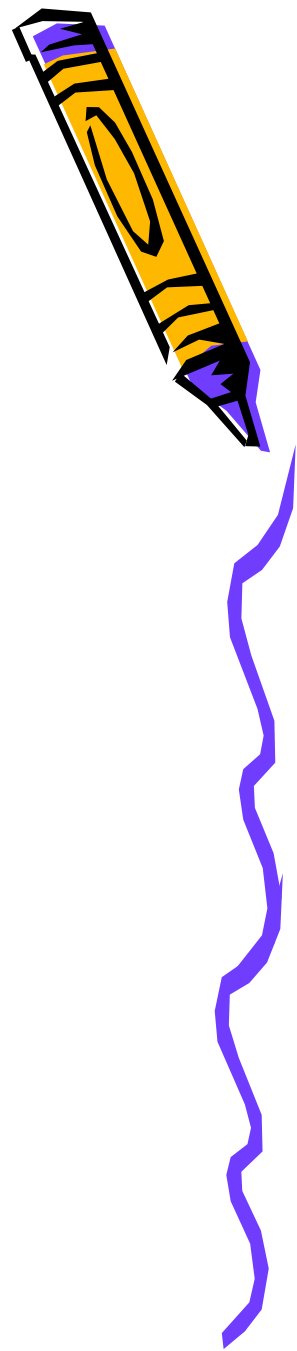
Quiet place for reading
Use child's phonic knowledge
Comprehension
Playing reading games
Let them see you reading
Follow your child's lead
Enjoyable shared experience! Read a variety
of books, visit the library.

Words – sight vocabulary



Emergent Writing

- Focus on child's self-confidence and independence.
- Mark making
- Letters familiar to child
- Initial sounds
- Common words
- Phonic knowledge
- Letter formation



Early Learning Goals Literacy



Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.



Mathematics

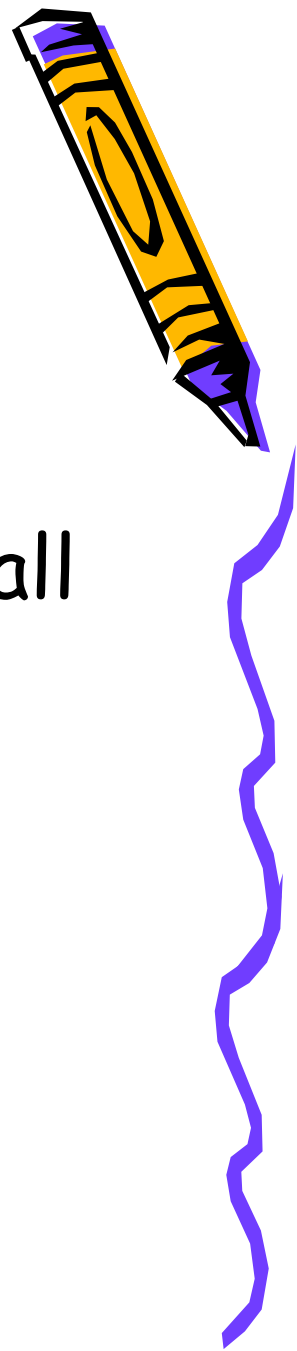


- Numbers
- Children count reliably with numbers from 1-20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.
- Shape, space and measure
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



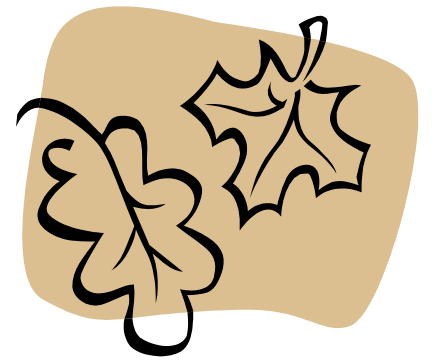
Mathematics

- Practical
- Problem solving and reasoning - in all areas
- Teacher focused activities
- Home ideas on website



Sharing Time

- An opportunity to share your child's achievements from home.
- 5 Christian values; Responsibility, Respect, Understanding, Fairness and Trust.
- Collect a leaf and hand to an adult once completed.
- Proud Box.



George and Bernard



- A reward for good behaviour and hard work.
- For the weekend, to return on Monday.



Points to Remember

- Uniform -** Labelled (coats,hats,wellies)
Socks
No jewellery/nail varnish/headbands/bows
P.E Kit Shorts, Polo shirt Weds
Wellies
- Snack Fund** £1 week/£15 term (snacks and resources)
- Reading** Practise at least every other day
Reading Folder in school every day
- Contact details** Inform us of any changes
- Drop off/pick up** Mrs Mansfield's up the ramp, blue door
Mrs Lloyd's/Mrs Naylor's under shelter

All staff are available to talk to if you have any concerns/worries.

