

St Mark's C E Primary School
a family working and growing together to reach our potential

"we offer an inclusive learning environment where everyone can experience challenge, enjoyment and respect"

EYFS Behaviour Management Policy

Our mission statement promotes a caring, concerned ethos, a family caring for each of its members and having a concern for each other's well being, happiness and security.

In EYFS we aim to provide a learning environment that is orderly, safe and secure. Positive behaviour at this early stage helps children to develop progressive attitudes to work and school life in the future.

Helping young children to understand the notion of right and work, fairness and responsibility is an important element of their moral and social development.

Our expectation at St Mark's is that all pupils will:

- address all members of the school community appropriately
- be polite and courteous at all times
- do promptly what is asked of them
- show respect towards others and other people's property
- listen to and value other people's contributions and points of view
- have a positive attitude to learning

Aims of the Policy

- To support the aims of the school and promote the school's ethos
- To promote outstanding behaviour
- To establish an appropriate code of conduct, which is agreed and clearly understood by all staff, pupils, parents and carers
- To encourage positive relationships and attitudes based on respect, self discipline and collective responsibility
- To establish clear and shared expectations of pupils' behaviour through an agreed code of conduct, applied fairly and consistently
- To recognise and value success, praising and rewarding achievement
- To promote the school's Christian and *Fundamental British values and expectations in the wider community
***Fundamental British Values-Democracy (making decisions together), Rule of Law (understanding rules matter), Liberty (freedom for all) and Mutual Respect and tolerance.**

The School has a commitment to:

- Provide a learning environment that is stimulating and challenging, safe and secure
- Encourage shared Christian and Fundamental British values which reflect a caring, nurturing ethos, where all pupils are respected and made to feel valued
- Create and maintain effective links with parents and carers

The strength of any work of the school is based upon a partnership with parents and carers and the child.

The Parent or Carer has a commitment to:

- Take responsibility for their child's behaviour and support the school in both dealing with and resolving behavioural issues.
- Endorse the EYFS Behaviour Management Policy
- Support their child's learning at home and foster a positive attitude to school, teachers and learning
- Keep school informed of any changes in the child's home life which may affect learning, attitude or behaviour

Day to Day Behaviour Management in EYFS

Use of Classroom Rules

The EYFS Staff will help your child to understand that classroom rules are there to make everyone feel happy and safe.

These may include;

- Walking in indoor areas
- Using quiet 'indoor' voices
- Sitting still and quietly on the carpet to show we are listening
- Sharing our toys
- Playing nicely with our friends
- Keeping our hands and feet to ourselves
- Using our manners

Rewards

In the Classroom

- Using praise wherever possible, smiles, kind words
- Identifying examples of outstanding behaviour and bringing it to the attention of others
- Rewarding with stickers
- Receiving shining star award and taking a class bear home for the weekend (Reception classes)

Whole School

- Going to the Headteacher/ other staff
- Special mention in assemblies
- Informing parents

Sanctions

We recognise in the Early Years that young children often engage in play that has aggressive themes – such as superhero and weapon play. We also recognise that young children may behave in hurtful ways towards others because they have not yet developed the means to manage intense feelings that sometimes overwhelm them.

We will develop strategies to contain play that are agreed with the children and understood by them, with acceptable behavioural boundaries to ensure children are not hurt.

We will help to develop children's social skills through modelling behaviour, through SEAL and PSE activities and stories including social stories.

In as much as we will endeavour to praise whenever possible, it will may be necessary to use sanctions with some children. In order for sanctions to be productive they must be applied fairly, consistently and relate to the 'offence'. For this reason there are procedures which will operate throughout EYFS:

In the EYFS provision

- A verbal reminder on expected behaviour, e.g "remember our indoor voices", "remember to keep your hands and feet to yourself"
- Removing a child who is spoiling an activity or hurting another child for an appropriate time and explaining to them why they have been given time out
- Redirect the child to another activity

- Parents are informed if there has been serious poor behaviour, so there can be a joint strategy to support improvement

There may be occasions when a more formal behaviour management strategy will be applied. This is a gradual procedure aimed to prevent any further deterioration in behaviour.

In rare cases, if the above sanctions have not worked, a personalised behavioural plan will be developed for the child and this will be shared with the parents.

Approved by Governing Body: January 2016

Review Date: January 2018