

**St Mark's C E Primary School**  
*a family working and growing together to reach our potential*

*"we offer an inclusive learning environment where everyone can experience challenge, enjoyment and respect"*

## **Behaviour and Discipline Policy**

**Our mission statement promotes a caring, concerned ethos, a family caring for each of its members and having a concern for each other's well being, happiness and security.**

### **Rationale**

The school has a will and duty to provide a learning environment that is orderly, safe and secure. The quality of pupils' behaviour and discipline is a vital element in maintaining an orderly school community. Pupils' behaviour and discipline in school relates closely to the development of positive attitudes to work, school and the school community. Pupils, in their moral and social development, must understand the notion of right and wrong and begin to take responsibility for their actions.

Our expectation at St Mark's is that all pupils will:

- address all members of the school community appropriately
- be polite and courteous at all times
- do promptly what is asked of them
- show respect towards others and other people's property
- listen to and value other people's contributions and points of view
- have a positive attitude to learning and all areas of school life.

### **Aims of the Policy**

- To support the aims of the school and promote the school's ethos
- To promote outstanding behaviour
- To establish an appropriate code of conduct, which is agreed and practised by all staff, pupils, parents and carers
- To encourage positive relationships and attitudes based on respect, self discipline and collective responsibility
- To establish clear and shared expectations of pupils' behaviour through an agreed code of conduct, applied fairly and consistently
- To recognise and value success, praising and rewarding achievement
- To promote the school's Christian and *\*Fundamental British Values* and expectations throughout the whole school community  
**\*Fundamental British Values-Democracy (making decisions together), Rule of Law (understanding rules matter), Liberty (freedom for all) and Mutual Respect and tolerance.**

The school aims identify that, in relation to behaviour and discipline, each pupil is entitled to:

- A learning environment which is stimulating, challenging, safe and secure
- A supportive, nurturing ethos
- The opportunity to develop spiritually, morally, socially and culturally to gain an understanding of other beliefs and cultures
- The opportunity to develop positive attitudes to learning
- Opportunity to take responsibility and develop independence
- Become a respected and valued member of the school and the wider community

**The School's Commitment is to:**

- Provide a learning environment that is stimulating and challenging, safe and secure
- Encourage shared Christian and Fundamental British Values which reflect a caring, nurturing ethos, where all pupils are respected and made to feel valued
- Provide opportunities for pupils to acquire insights into their personal existence and opportunities for them to examine and discuss situations which call for moral choice or judgement to be made
- Help pupils to perceive the connections between beliefs, values, attitudes and behaviour
- Provide a framework for pupils' behaviour and discipline which is fair, consistent, understood and followed by all
- Encourage pupils to acquire independence, self control and to take responsibility for their learning, development and behaviour.
- Create and maintain effective links with parents and the wider community including other schools

The strength of any work of the school is based upon a partnership with parents and carers and the child.

**The Parent and Carer's Commitment is to:**

- Take responsibility for their child's behaviour and support the school in both dealing with and resolving behavioural issues
- Endorse the Behaviour Management Policy
- Support their child's learning at home and foster a positive attitude to school, teachers and learning
- Keep school informed of any changes in the child's home life which may affect learning, attitude or behaviour

### **The Pupil's Commitment is to:**

- Show a positive attitude to learning and to school
- Follow the agreed Christian values and rules adopted by the school
- Show respect for the adults in school
- Respect other pupils' right to their entitlement
- Follow the agreed rules and conventions adopted by the school
- Walk sensibly and quietly around the school
- Be courteous, polite and respectful to all adults and pupils
- Show consideration for others
- Respect and take care of school equipment, buildings and grounds
- Take a pride in the completion of high quality work
- Wear the agreed school uniform, which includes not wearing jewellery at any time

### **Putting the Policy into Practice**

The key elements to successful implementation of any behaviour policy are:

- Agreement of the principles by the whole school community (understanding)
- Involvement with the practice of the policy, rules and agreed code of conduct (ownership)
- Consistent implementation of agreed rewards and sanctions by all staff (fairness)

### **Day to Day Behaviour Management in School**

#### **Use of Classroom Rules**

It is the responsibility of each class teacher to determine and implement agreed set of rules for each class and the rewards and sanctions that will apply. These will need to take account of the age of the pupils, the appropriateness of such rules and the teacher's desire for explicit/implicit rules. They should be used in accordance with the behaviour policy and both the Christian and Fundamental British Values adopted by the school.

The rules and code of conduct should be displayed prominently in the classroom and be made known to the parents.

All class teachers must try to create the optimum conditions for positive behaviour by:

- Careful planning and preparation
- Setting high expectations of pupils' behaviour and attitudes to work
- Excellent classroom organisation and management

## **Rewards**

A specific aim of the policy is “*To recognise and value success, praising and rewarding achievement*”. This emphasises the need to view the policy in a positive light.

All staff will ensure that pupils are well behaved and the school is an orderly community to everyone’s advantage. Staff will need to enforce the agreed code of conduct and any rules and conventions adopted by the school.

The use of rewards and sanctions to promote outstanding behaviour will only work if such rewards and sanctions are applied fairly and consistently and the reasons clearly understood by the pupils. All staff share this responsibility.

We would hope to reward positive behaviour by:

### **In the Classroom**

- Using praise wherever possible, smiles, kind words, merits
- Identifying examples of outstanding behaviour and bringing it to the attention of others
- Applying rewards system including class points and other systems deployed at the discretion of each class teacher.

### **Whole School**

- Going to the Headteacher, a member of the Senior Leadership Team or other classes to showcase achievement
- Weekly ‘Star of the Week’ celebration assembly

## **Unacceptable Behaviour and Sanctions**

A deliberate attempt by an individual, or by a group, to hurt, frighten or upset another person is contrary to our expectations of how children at St Mark’s should behave and is against the Christian values which underpin the daily life of the school

### **Definitions and levels of Unacceptable Behaviour**

<b>Level 1</b>	<b>Level 2</b>
Failure to follow instructions from an adult (A)	Dangerous refusal to obey instructions from an adult
Lack of respect including answering back, telling lies and smirking/laughing after being spoken to by an adult (B)	Verbal/Physical abuse towards any member of staff
Disregard for school property (C)	Vandalism of school buildings/property
Intent to steal (D)	Stealing

Level 1 continued	Level 2 continued
Threatening behaviour (E)	Deliberately causing physical harm including spitting, kicking, hitting and thumping.
Incomplete work/homework (deliberate) (F)	Defiance and refusal to work
Persistent distraction/interruption of others (G)	
Running around school (H)	
	Direct verbal abuse based on appearance, race, gender and culture
	Foul, abusive or explicit language
	Leaving school premises without consent

### **Key Stage 1 and 2 sanctions**

Where level 1 unacceptable behaviour occurs for the first time in the school week, a verbal prompt will be issued to the child by the teacher or other member of staff, including lunchtime supervisors who report directly to teachers. Any repeat incidents in the same week will result in the child's name being recorded in the class behaviour book alongside the level 1 code (A-H) so as to define reason. If there are 3 recordings of level 1 unacceptable behaviour against a child's name within one school week the matter will be referred to the deputy headteacher. If within a half term a child is referred to the deputy headteacher on two occasions this will then incur a level 2 sanction. (See below)

Where level 2 unacceptable behaviour occurs the matter will be referred immediately to the headteacher. A letter of consent will be sent home requesting parents acknowledge and support the sanction to take place the following day. If within a half term a child exceeds two detentions, a meeting will be arranged with parents and a home/school report card will be introduced for their child. The report card will be reviewed daily by the headteacher and parents.

Following on from issuing a home/school report card if there is a further level 2 incident of unacceptable behaviour within the remainder of the half term, or there is no evidence of improvement, a suspension from school would be issued. In extreme cases following a suspension a permanent exclusion would be issued were there to be no resolution towards achieving positive behaviour.

Approved by Governing Body: January 2016

Review Date: January 2018